Rosherville
Church of England Academy

Working at Rosherville C of E Academy

Join our Team

For Appointment of:
KS1/2 Classroom Teacher

Diocese of Rochester

PROUD TO BE Aletheia Academies Trust

Head of School Welcome

Justine Roddan

Thank you for your interest in the role at Rosherville C of E Academy. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

Aletheia Academies Trust's Vision is rooted in a determination to improve the life chances of local children. Aletheia has grown with devotion to a principle of geographical proximity; knowing, caring for, and understanding the areas we operate in are important to us. Since our inception, the Trust has adopted an operational model based upon the notion of a family of schools; understanding that like any family member, each school, is well-supported and individual strengths are shared to improve the outcomes of all; to provide wider experiences to Trust pupils beyond the capabilities of any individual school; to develop and share staff expertise; to provide expert leadership and governance.

Rosherville has successfully undergone a journey of improvement and recently received a good rating from Ofsted but there is still more to do. With the school moving to a brand-new site in the near future, the school will initially move from a PAN of 20 to a PAN of 60 by September 2027.

The school is deservedly proud of the palpable sense of community that stakeholders and visitors encounter and regularly comment upon. The school provides an exemplary model of the highly ethical and inclusive Trust vision and values.

We look forward to receiving your application.

Rosherville Church of England Academy

Rosherville Church of England Academy is a small, welcoming school situated in Northfleet on the edge of Gravesend town centre. Our staff are a dedicated and hardworking team who contribute fully to living our ethos of:

Flourishing through faith and fellowship to Aspire, Believe and Achieve.

Everyone works together to provide valuable and memorable learning experiences for our children, and to ensure that each child is given the best possible chance to flourish. We believe that children learn from and with each other and we, therefore, take every opportunity to encourage children to collaborate in their learning.

In the near future the school will move to its new home as part of the exciting Cable Wharf development in Northfleet, Kent. Located next to the glistening River Thames and just 31 minutes from London, Rosherville Academy will be the hub of this new riverside community.

The new facilities will see the school grow in size, reaching 2-form entry when full. The site, which will host a nursery, Specialist Resource Provision, and community facilities, including a specialist classroom and all-weather pitch.

Diocese of Rochester

OUTSTANDING

Ofsted Good Provider

Job Description

Job Title	KS1/2 Classroom Teacher
Location	Northfleet, Kent
Duration	Permanent
Work Hours	Full-time
Reporting to	Head of School
Salary	MPS/UPS
Pension	Teachers' Pension Scheme

About the Role

An exciting opportunity has arisen for a Key Stage 1 or 2 Classroom Teacher of exceptional ability to join the team from September 2025 to work in our inclusive and diverse primary school.

Your role will enable children and their families to access good educational provision as soon as they join our school.

We would love to hear from you if you:

- Want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive and flourish.
- Want to work in a supportive and caring environment.
- Are committed to enabling every child to achieve their full potential.
- Enjoy contributing to the wider life of the school enabling all children to contribute as global citizens.

Key Responsibilities

Planning, Teaching and Class Management
Teach pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Using a variety of teaching strategies which involve planned adult intervention, firsthand experience, outdoor learning, and talk as a vehicle for learning.
- Setting tasks which challenge pupils and ensure high levels of interest.
- Encouraging pupils to think and talk about their learning, develop self- control and independence, concentrate, and persevere, and listen attentively.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.

Key Responsibilities

- Identifying SEND or very able pupils.
- Providing clear structures for lessons maintaining pace, motivation, and challenge.
- Making effective use of assessment and ensure coverage of programmes of study.
- Ensuring effective teaching and best use of available time.
- Maintaining discipline in accordance with the school's behaviour procedures and policies
- Encouraging good practice regarding punctuality, behaviour, standards of work.
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Evaluating own teaching critically to improve effectiveness.
- Ensuring the effective and efficient deployment of classroom support.
- Taking account of pupils' needs by providing structured learning.

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor pupils' work and set targets for progress.
- Assess and record pupils' progress systematically and keep records.
- Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to parents.

Whole school responsibility

- To be responsible for leading the development of an agreed curriculum area.

This is illustrative of the general nature of the role. It is not a comprehensive list of all tasks expected to be carried out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Head of School.

Person Specification

	E	D
Qualifications and Experience		
Primary teaching experience	X	
Teaching Qualification – Teaching Degree or Degree with PGCE	X	
Proven record of delivering quality first teaching	X	
Ability to plan and deliver adapted lessons, where pupils are actively involved in their own learning	X	
Experience in using a range of strategies to meet individual learning needs	X	
Understanding of Special Educational Needs and Disabilities	X	
A knowledge of effective ways of working with and establishing excellent relationships with parents and carers	X	
Experience of meeting the needs of EAL pupils	X	
Forest School qualified		X
Skills and Knowledge		
Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning, effective use of assessment	X	
Knowledge of assessment for learning, use of developmental marking and feedback	X	
Ability to use ICT for teaching, learning and personal record keeping	X	
Ensure high levels of pupil engagement, independence, and motivation	X	
Work as an effective team member to ensure the delivery of high-quality teaching and learning	X	
Promote consistent and positive behaviour for learning	X	
Knowledge of leading a subject area		X

Personal Qualities

All Essential Criteria

- Committed to safeguarding and promoting the welfare of children.
- Have good personal organisation.
- Be positive, creative, and energetic, committed to making our new school a model of outstanding practice.
- Committed to continuing professional development.
- Commitment to the aims of the school and the wider Trust.
- Have a good sense of humour and a high level of emotional intelligence.

E = Essential **D = Desirable**

How to Apply

If you are interested in this position and would like to arrange a visit to the school before making the decision to apply for the post, please contact:

The People and Culture Team
HR@Aletheiatrust.org.uk

Please complete an application form via My New Term.

Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: Our Trust policies or Our recruitment of Ex-Offenders policy.

Contact Us

Rosherville C of E Academy
London Road,
Northfleet,
DA11 9JQ

Unique Reference Number:
146376

Telephone:
01474 365 266

Website:
rosherville.kent.sch.uk

Email:
HR@aletheiatrust.org.uk